



Chemistry

Name: _____

Section _____

BALANCING EQUATIONS

Date: _____

Balancing Chemical Equations

Lab #21

Pre-Lab Discussion:

Matter is conserved during a chemical reaction. Seeing the atoms is not easy to do. In this activity, models of atoms will be used to build molecules, balance chemical reactions, label reaction types, and allow visualization of how matter is conserved in a reaction.

Research Questions:

How can the concept of conservation of matter be used to balance chemical equations?

Materials:

Pen, pencil, or colored pencils

Method:

1. Balance each equation in the Data Collection and Processing section.
2. Use circles with atom or ion symbols to represent each atom or polyatomic ion. If polyatomic ions stay together, put the entire ion in a circle.
3. Build one molecule or formula of each reactant on the left tray and one molecule of each product on the right tray.
4. Count all the atoms (or polyatomic ions) on the reactant side and all the atoms (or ions) on the product side.
5. If the atom counts are equal, the equation is already balanced. If it is not equal, add an additional atom, ion, or molecule to the deficient side. Work left – right – left adding molecules of R or P until the equation is balanced.

Helpful Balancing Tips:

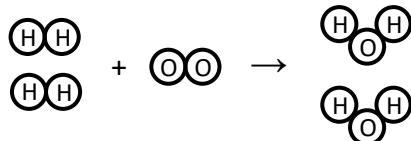
- Start with the most complicated molecule. If there does not seem to be one, start by balancing an element that occurs only once on each side of the equation. Otherwise, simply start balancing by moving systematically left – right – left.
- Treat polyatomic ions (such as NO_3^- and SO_4^{2-}) as single units rather than individual atoms. (In this activity, use only one circle with a formula for each polyatomic ion.)
- If water occurs in a reaction, balance hydrogen and oxygen last.
- Check all finished equations using atom tracking.

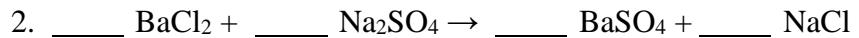
Data Collection and Processing:



Reaction type: _____

Molecular representation:





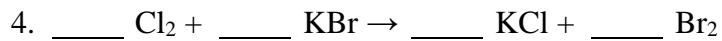
Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



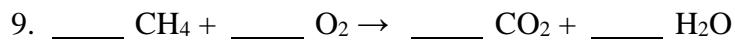
Reaction type: _____

Molecular representation:



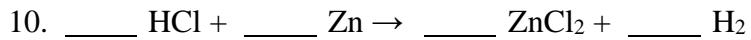
Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



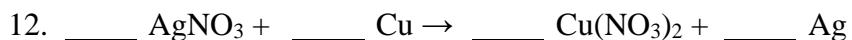
Reaction type: _____

Molecular representation:



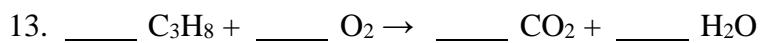
Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



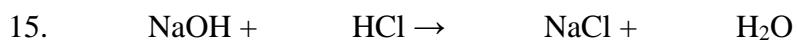
Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



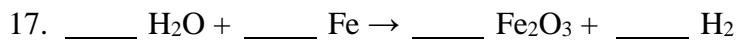
Reaction type: _____

Molecular representation:



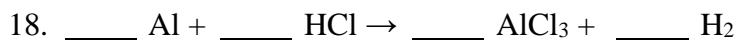
Reaction type: _____

Molecular representation:



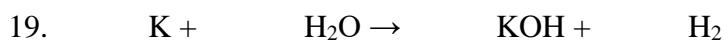
Reaction type: _____

Molecular representation:



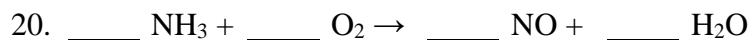
Reaction type: _____

Molecular representation:



Reaction type: _____

Molecular representation:



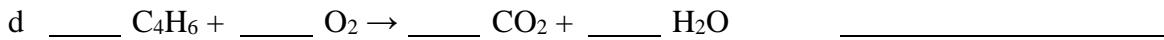
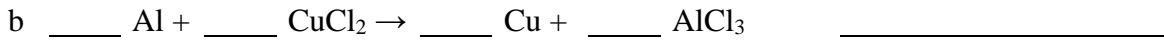
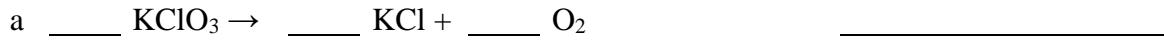
Reaction type: _____

Molecular representation:

Conclusions:

1. Explain why an equation must be balanced in order to accurately represent a chemical reaction.

2. Balance the following equations by adding appropriate coefficients on each line. Identify the reaction type for each equation.



Applications:

1. What did you personally learn from this lab?

2. Explain who in the real world might use this application and describe how that would look.
