

Part A

Answer all questions in this part.

Directions (1-24): For each statement or question, record on your separate answer sheet the *number* of the word or expression that, of those given, best completes the statement or answers the question. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Chemistry*.

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| <p>1 As energy is released during the formation of a bond, the stability of the chemical system generally</p> <p>(1) decreases
(2) increases
(3) remains the same</p> <p>2 Which kind of energy is stored in a chemical bond?</p> <p>(1) potential energy (3) activation energy
(2) kinetic energy (4) ionization energy</p> <p>3 Energy is released when the atoms of two elements bond together to form a compound. Compared to the total potential energy of the atoms before bonding, the total potential energy of the atoms after bonding is</p> <p>(1) higher and the compound formed is stable
(2) higher and the compound formed is unstable
(3) lower and the compound formed is stable
(4) lower and the compound formed is unstable</p> <p>4 Atom X has an electron configuration 2-8-2. Which electron dot diagram correctly represents this atom?</p> <p>(1) $\overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{X}}}$ (3) $\text{X} \cdot$
(2) $\cdot \overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{X}}}$ (4) $\cdot \overset{\cdot}{\text{X}} \cdot$</p> <p>5 Which electron dot diagram represents an atom of chlorine in the ground state?</p> <p>(1) $\text{Cl} \cdot$ (3) $\overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{Cl}}} \cdot$
(2) $\cdot \overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{Cl}}}$ (4) $\overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{Cl}}}$</p> | <p>6 Which element has a crystalline lattice through which electrons flow freely?</p> <p>(1) bromine (3) carbon
(2) calcium (4) sulfur</p> <p>7 Which element has good electrical conductivity and luster and exists as a liquid at STP?</p> <p>(1) Hg (3) I
(2) Br (4) C</p> <p>8 The correct electron dot diagram for hydrogen chloride is</p> <p>(1) $\text{H} \cdot \text{Cl}$ (3) $\text{H} \cdot \overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{Cl}}} \cdot$
(2) $\overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{H}}} \cdot \text{Cl}$ (4) $\cdot \text{H} \cdot \overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{Cl}}} \cdot$</p> <p>9 A covalent bond forms when</p> <p>(1) two nuclei share electrons in order to achieve a complete octet of electrons
(2) atoms form ions and then electrostatic forces of attraction bond the ions together
(3) repulsive forces between atoms are greater than the attractive forces
(4) a metal combines with a nonmetal atom</p> <p>10 Which of the following bonds is the most polar in nature?</p> <p>(1) Cl_2 (3) HBr
(2) HCl (4) HI</p> <p>11 Polar covalent bonds are caused by</p> <p>(1) unbalanced ionic charges
(2) unequal electronegativity values
(3) the transfer of electrons from one atom to another
(4) equally shared valence electrons</p> |
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Part B-1
Answer all questions in this part.

Directions (25-31): For each statement or question, record on your separate answer sheet the number of the word or expression that, of those given, best completes the statement or answers the question. Some questions may require the use of the 2011 Edition Reference Tables for Physical Setting/Chemistry.

- 25 The electrical conductivity of $\text{KI}_{(aq)}$ is greater than the electrical conductivity of $\text{H}_2\text{O}_{(l)}$ because the $\text{KI}_{(aq)}$ contains mobile
- (1) molecules of H_2O
(2) ions from H_2O
(3) molecules of KI
(4) ions from KI
- 26 Which substance has a high melting point and conducts electricity in the liquid phase but not in the solid phase?
- (1) Ne (3) NaCl
(2) Hg (4) CO
- 27 Which compound in the solid state has a high melting point and conducts electricity only after it has been liquified?
- (1) carbon dioxide (3) hydrogen chloride
(2) silicon dioxide (4) potassium chloride
- 28 Which molecule is a dipole?
- (1) $\begin{array}{c} \text{H}-\text{S} \\ | \\ \text{H} \end{array}$ (3) $\text{O}=\text{C}=\text{O}$
- (2) $\begin{array}{c} \text{H} \\ | \\ \text{H}-\text{C}-\text{H} \\ | \\ \text{H} \end{array}$ (4) $\text{N}\equiv\text{N}$
- 29 Hydrogen bonding is strongest between molecules of
- (1) H_2S (3) H_2Se
(2) H_2O (4) H_2Te
- 30 In which liquid is hydrogen bonding the most significant force of attraction?
- (1) HF (3) HBr
(2) HCl (4) HI
- 31 Which atom has the *least* attraction for the electrons in a bond between that atom and an atom of hydrogen?
- (1) carbon (3) oxygen
(2) nitrogen (4) fluorine

Part B–2

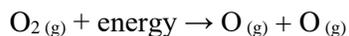
Answer all questions in this part.

Directions (32-39): Record your answers in the spaces provided in your answer booklet. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Chemistry*.

- 32 Explain, in terms of electron configuration, why arsenic and antimony are chemically similar. [1]
 33 Explain, in terms of electrons, the change in radius when a sodium atom becomes a sodium ion. [1]

Base your answer to question 34 through 36 on the information below and on your knowledge of chemistry.

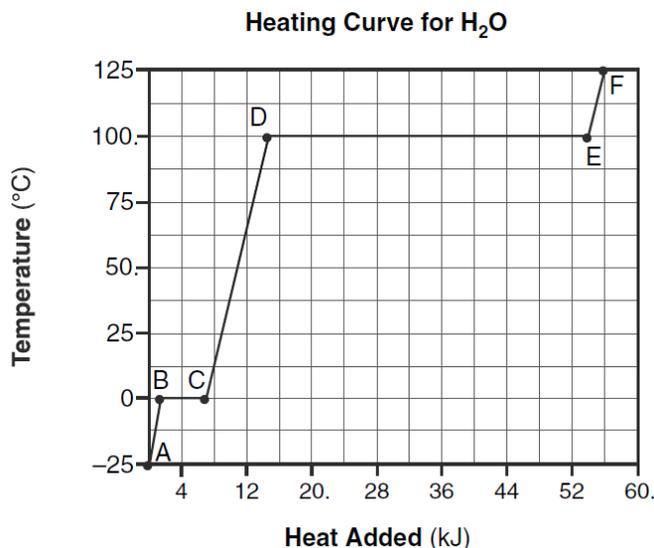
The balanced equation below represents a reaction.



- 34 Identify the type of chemical bond in a molecule of the reactant. [1]
 35 In the space *in your answer booklet*, draw a Lewis electron-dot diagram of one oxygen atom. [1]
 36 Explain, in terms of bonds, why energy is absorbed during this reaction. [1]

Base your answer to question 37 through 39 on the information below and on your knowledge of chemistry.

Starting as a solid at -25°C , a sample of H_2O is heated at a constant rate until the sample is at 125°C . This heating occurs at standard pressure. The graph below represents the relationship between temperature and heat added to the sample.



- 37 Describe what happens to both the potential energy and the average kinetic energy of the molecules in the H_2O sample during interval *AB*. [1]
 38 Using the graph, determine the total amount of heat added to the sample during interval *CD*. [1]
 39 Explain, in terms of heat of fusion and heat of vaporization, why the heat added during interval *DE* is greater than the heat added during interval *BC* for this sample of water. [1]

Part C
Answer all questions in this part.

Directions (40-43): Record your answers in the spaces provided in your answer booklet. Some questions may require the use of the *2011 Edition Reference Tables for Physical Setting/Chemistry*.

The table below gives information about two isotopes of element X.

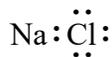
Isotope	Mass	Relative Abundance
X-10	10.01	19.91%
X-11	11.01	80.09%

- 40 Show a numerical setup for calculating the average atomic mass of element X. [1]
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Base your answer to question 41 on the information below and on your knowledge of chemistry.

A student made a copper bracelet by hammering a small copper bar into the desired shape. The bracelet has a mass of 30.1 grams and was at a temperature of 21°C in the classroom but reached a temperature of 33° as the student wore it. The specific heat capacity of copper is 0.385 J/g•K.

- 41 Show a numerical setup for calculating the amount of heat absorbed by the bracelet when the student wore the bracelet on her arm. [1]
- 42 An atom has an atomic number of 9, a mass number of 19, and an electron configuration of 2-6-1. What is the total number of neutrons in the described atom? [1]
- 43 A student drew the Lewis electron-dot diagram below to represent sodium chloride.



Explain why this diagram is not an accurate representation for the bonding in NaCl. [1]

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

PHYSICAL SETTING CHEMISTRY

Wednesday, December 19, 2018 — 8:00 a.m. to 2:47 p.m., only

ANSWER BOOKLET

Student.....

Teacher.....

School Grade

Record your answers for Part B–2 and Part C in this booklet.

32 _____

33 _____

34 _____

35 LED for one oxygen atom



36 _____

37 Potential energy: _____

Average kinetic energy: _____

38 _____

39 _____

40 Show a numerical setup.

41 Show a numerical setup.

42 _____ neutrons

43 _____
